



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **ROSLYN UNION FREE SCHOOL DISTRICT**

District ID **28-04-03-03-0000**

Superintendent **JOHN RICHMAN**

Telephone **(516) 625-6303**

Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	293	100%	98%	80%	271	100%	100%	86%	22	100%	73%	9%
	2007–08	265	99%	97%	72%	243	100%	100%	77%	22	91%	64%	18%
	2006–07	256	98%	98%	80%	246	100%	99%	83%	10	60%	60%	30%
<b>Mathematics A</b>	2008–09	242	100%	98%	80%	231	100%	100%	82%	11	91%	73%	27%
	2007–08	299	98%	96%	71%	270	99%	99%	77%	29	90%	72%	10%
	2006–07	276	95%	95%	71%	246	99%	99%	79%	30	63%	60%	10%
<b>Mathematics B</b>	2008–09	285	91%	86%	42%	277	91%	86%	43%	8	75%	75%	13%
	2007–08	258	90%	84%	55%	251	89%	83%	57%	7	100%	100%	0%
	2006–07	235	93%	86%	50%	232	—	—	—	3	—	—	—
<b>Integrated Algebra</b>	2008–09	263	98%	97%	59%	238	99%	99%	64%	25	92%	84%	4%
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	254	99%	98%	81%	237	100%	100%	84%	17	94%	82%	41%
	2007–08	307	98%	97%	76%	280	99%	98%	81%	27	96%	85%	19%
	2006–07	270	97%	93%	63%	242	99%	97%	69%	28	82%	61%	11%
<b>U.S. History and Government</b>	2008–09	283	100%	100%	88%	262	100%	100%	91%	21	100%	95%	57%
	2007–08	267	100%	100%	86%	244	100%	100%	91%	23	100%	100%	35%
	2006–07	257	100%	98%	87%	246	100%	99%	90%	11	91%	73%	27%
<b>Living Environment</b>	2008–09	271	99%	99%	80%	246	100%	100%	88%	25	92%	88%	8%
	2007–08	283	99%	99%	70%	259	100%	100%	75%	24	92%	88%	13%
	2006–07	287	98%	97%	57%	257	100%	100%	63%	30	80%	73%	3%
<b>Physical Setting/Earth Science</b>	2008–09	249	98%	98%	80%	226	100%	99%	86%	23	83%	83%	22%
	2007–08	282	97%	93%	72%	251	100%	98%	80%	31	74%	52%	6%
	2006–07	280	97%	92%	67%	246	99%	96%	73%	34	82%	65%	26%
<b>Physical Setting/Chemistry</b>	2008–09	245	100%	94%	34%	239	100%	94%	35%	6	100%	100%	0%
	2007–08	249	100%	98%	27%	241	100%	98%	28%	8	100%	100%	0%
	2006–07	242	100%	95%	28%	239	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2008–09	211	95%	86%	28%	208	—	—	—	3	—	—	—
	2007–08	193	85%	78%	24%	192	—	—	—	1	—	—	—
	2006–07	185	97%	91%	34%	184	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

District **ROSLYN UNION FREE SCHOOL DISTRICT**  
 District ID **28-04-03-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	46	100%	98%	96%	46	100%	98%	96%	0			
	2007-08	49	100%	100%	86%	48	—	—	—	1	—	—	—
	2006-07	65	100%	100%	80%	65	100%	100%	80%	0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	341	99%	99%	78%	323	100%	100%	80%	18	94%	83%	28%
	2007-08	188	100%	100%	84%	185	—	—	—	3	—	—	—
	2006-07	161	100%	100%	84%	159	—	—	—	2	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	1	—	0		1	—
	2007-08	0		0		0	
	2006-07	1	—	0		1	—
<b>Science</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	1	—	0		1	—
<b>Reading</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Writing</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Global Studies</b>	2008-09	4	—	1	—	3	—
	2007-08	7	57%	0		7	57%
	2006-07	6	17%	1	—	5	—
<b>U.S. History and Government</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	

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# Second Language Proficiency Examinations

District **ROSLYN UNION FREE SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	56	98%	54	—	2	—
	2007-08	48	100%	47	—	1	—
	2006-07	33	100%	33	100%	0	—
<b>German</b>	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
<b>Italian</b>	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
<b>Latin</b>	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
<b>Spanish</b>	2008-09	195	98%	189	98%	6	83%
	2007-08	211	100%	197	100%	14	100%
	2006-07	182	99%	175	99%	7	100%

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# English as a Second Language Achievement Test

District **ROSLYN UNION FREE SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	28	0%	4%	61%	36%	24	—	—	—	—	4	—	—	—	—
	2007-08	39	0%	8%	33%	59%	32	0%	6%	31%	63%	7	0%	14%	43%	43%
	2006-07	50	2%	6%	54%	38%	45	2%	7%	51%	40%	5	0%	0%	80%	20%
<b>Reading and Writing (Grades K-1)</b>	2008-09	28	43%	25%	7%	25%	24	—	—	—	—	4	—	—	—	—
	2007-08	39	21%	15%	33%	31%	32	13%	16%	38%	34%	7	57%	14%	14%	14%
	2006-07	50	32%	24%	26%	18%	45	33%	20%	27%	20%	5	20%	60%	20%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	42	0%	5%	43%	52%	28	0%	4%	32%	64%	14	0%	7%	64%	29%
	2007-08	39	0%	0%	49%	51%	31	0%	0%	45%	55%	8	0%	0%	63%	38%
	2006-07	30	0%	7%	63%	30%	20	0%	10%	50%	40%	10	0%	0%	90%	10%
<b>Reading and Writing (Grades 2-4)</b>	2008-09	42	5%	17%	43%	36%	28	0%	14%	43%	43%	14	14%	21%	43%	21%
	2007-08	39	5%	26%	31%	38%	31	3%	19%	29%	48%	8	13%	50%	38%	0%
	2006-07	30	7%	30%	30%	33%	20	5%	20%	25%	50%	10	10%	50%	40%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	13	8%	8%	31%	54%	5	20%	20%	20%	40%	8	0%	0%	38%	63%
	2007-08	20	0%	5%	60%	35%	11	0%	9%	55%	36%	9	0%	0%	67%	33%
	2006-07	19	0%	0%	42%	58%	16	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2008-09	13	15%	23%	31%	31%	5	40%	0%	20%	40%	8	0%	38%	38%	25%
	2007-08	20	5%	40%	10%	45%	11	0%	27%	9%	64%	9	11%	56%	11%	22%
	2006-07	19	0%	11%	26%	63%	16	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	10	0%	20%	30%	50%	7	—	—	—	—	3	—	—	—	—
	2007-08	7	0%	29%	14%	57%	5	—	—	—	—	2	—	—	—	—
	2006-07	6	0%	33%	33%	33%	4	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2008-09	10	10%	20%	60%	10%	7	—	—	—	—	3	—	—	—	—
	2007-08	7	29%	29%	14%	29%	5	—	—	—	—	2	—	—	—	—
	2006-07	6	33%	0%	17%	50%	4	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	13	8%	15%	31%	46%	11	—	—	—	—	2	—	—	—	—
	2007-08	11	0%	9%	18%	73%	10	—	—	—	—	1	—	—	—	—
	2006-07	14	0%	29%	43%	29%	13	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2008-09	13	15%	23%	15%	46%	11	—	—	—	—	2	—	—	—	—
	2007-08	11	0%	18%	18%	64%	10	—	—	—	—	1	—	—	—	—
	2006-07	14	0%	29%	21%	50%	13	—	—	—	—	1	—	—	—	—

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# Other Assessments

District **ROSLYN UNION FREE SCHOOL DISTRICT**  
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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	235	0%	0%	13%	86%	206	0%	0%	10%	90%	29	0%	3%	34%	62%
<b>Middle Level</b>	279	0%	6%	37%	56%	253	0%	4%	37%	59%	26	0%	35%	42%	23%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	281	2%	30%	61%	255	1%	29%	66%	26	8%	31%	12%
<b>U.S. History and Government</b>	281	0%	12%	81%	255	0%	9%	87%	26	0%	38%	19%
<b>Science</b>	281	1%	24%	71%	255	1%	22%	76%	26	8%	42%	15%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	2	–	–	–	–
<b>Middle Level</b>					
Social Studies	2	–	–	–	–
<b>Secondary Level</b>					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **ROSLYN UNION FREE SCHOOL DISTRICT**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	265		249		16	
	2007-08	268		259		9	
	2006-07	267		254		13	
<b>Receiving a Regents Diploma</b>	2008-09	254	96%	246	99%	8	50%
	2007-08	259	97%	256	99%	3	33%
	2006-07	251	94%	245	96%	6	46%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	78	29%	77	31%	1	6%
	2007-08	92	34%	91	35%	1	11%
	2006-07	207	78%	207	81%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	2	0%	0		2	1%
	2007-08	5	0%	2	0%	3	2%
	2006-07	3	0%	2	0%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	2	0%	0		2	1%
	2007-08	5	0%	2	0%	3	2%
	2006-07	3	0%	2	0%	1	1%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	237	89%	231	93%	6	38%
<b>To 2-year College</b>	25	9%	17	7%	8	50%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	1	0%	0		1	6%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	2	1%	1	0%	1	6%
<b>Plan Unknown</b>	0		0		0	