



The New York State School Report Card

**Comprehensive
Information Report
2008 – 09**

School **ROSLYN HIGH SCHOOL**
 District **ROSLYN UNION FREE SCHOOL
DISTRICT**
 School ID **28-04-03-03-0008**
 Principal **KEVIN SCANLON**
 Telephone **(516) 625-6337**
 Grades **8-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	293	100%	98%	80%	271	100%	100%	86%	22	100%	73%	9%
	2007-08	265	99%	97%	72%	243	100%	100%	77%	22	91%	64%	18%
	2006-07	256	98%	98%	80%	246	100%	99%	83%	10	60%	60%	30%
Mathematics A	2008-09	233	100%	98%	79%	222	100%	100%	82%	11	91%	73%	27%
	2007-08	284	98%	96%	69%	255	99%	99%	76%	29	90%	72%	10%
	2006-07	272	95%	94%	71%	242	99%	99%	79%	30	63%	60%	10%
Mathematics B	2008-09	285	91%	86%	42%	277	91%	86%	43%	8	75%	75%	13%
	2007-08	258	90%	84%	55%	251	89%	83%	57%	7	100%	100%	0%
	2006-07	235	93%	86%	50%	232	—	—	—	3	—	—	—
Integrated Algebra	2008-09	151	98%	96%	30%	126	99%	98%	35%	25	92%	84%	4%
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	254	99%	98%	81%	237	100%	100%	84%	17	94%	82%	41%
	2007-08	307	98%	97%	76%	280	99%	98%	81%	27	96%	85%	19%
	2006-07	270	97%	93%	63%	242	99%	97%	69%	28	82%	61%	11%
U.S. History and Government	2008-09	283	100%	100%	88%	262	100%	100%	91%	21	100%	95%	57%
	2007-08	267	100%	100%	86%	244	100%	100%	91%	23	100%	100%	35%
	2006-07	257	100%	98%	87%	246	100%	99%	90%	11	91%	73%	27%
Living Environment	2008-09	271	99%	99%	80%	246	100%	100%	88%	25	92%	88%	8%
	2007-08	283	99%	99%	70%	259	100%	100%	75%	24	92%	88%	13%
	2006-07	287	98%	97%	57%	257	100%	100%	63%	30	80%	73%	3%
Physical Setting/ Earth Science	2008-09	113	96%	95%	58%	91	100%	98%	67%	22	82%	82%	18%
	2007-08	117	92%	84%	44%	86	99%	95%	57%	31	74%	52%	6%
	2006-07	141	94%	85%	41%	109	97%	91%	46%	32	81%	66%	25%
Physical Setting/Chemistry	2008-09	245	100%	94%	34%	239	100%	94%	35%	6	100%	100%	0%
	2007-08	249	100%	98%	27%	241	100%	98%	28%	8	100%	100%	0%
	2006-07	242	100%	95%	28%	239	—	—	—	3	—	—	—
Physical Setting/Physics	2008-09	211	95%	86%	28%	208	—	—	—	3	—	—	—
	2007-08	193	85%	78%	24%	192	—	—	—	1	—	—	—
	2006-07	185	97%	91%	34%	184	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **ROSLYN HIGH SCHOOL**
 School ID **28-04-03-03-0008**

District **ROSLYN UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	46	100%	98%	96%	46	100%	98%	96%	0			
	2007-08	49	100%	100%	86%	48	—	—	—	1	—	—	—
	2006-07	65	100%	100%	80%	65	100%	100%	80%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	341	99%	99%	78%	323	100%	100%	80%	18	94%	83%	28%
	2007-08	188	100%	100%	84%	185	—	—	—	3	—	—	—
	2006-07	161	100%	100%	84%	159	—	—	—	2	—	—	—

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Regents Competency Tests

School **ROSLYN HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	1	—	0		1	—
	2007-08	0		0		0	
	2006-07	1	—	0		1	—
Science	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	1	—	0		1	—
Reading	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Writing	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Global Studies	2008-09	4	—	1	—	3	—
	2007-08	7	57%	0		7	57%
	2006-07	6	17%	1	—	5	—
U.S. History and Government	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades K-1)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 2-4)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 2-4)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 5-6)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 5-6)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 7-8)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 7-8)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 9-12)	2008-09	13	8%	15%	31%	46%	11	—	—	—	—	2	—	—	—	—	—
	2007-08	11	0%	9%	18%	73%	10	—	—	—	—	1	—	—	—	—	—
	2006-07	14	0%	29%	43%	29%	13	—	—	—	—	1	—	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	13	15%	23%	15%	46%	11	—	—	—	—	2	—	—	—	—	—
	2007-08	11	0%	18%	18%	64%	10	—	—	—	—	1	—	—	—	—	—
	2006-07	14	0%	29%	21%	50%	13	—	—	—	—	1	—	—	—	—	—

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Other Assessments

School **ROSLYN HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	2	—	—	—	—	2	—	—	—	—	0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	273	2%	30%	63%	255	1%	29%	66%	18	11%	44%	17%
U.S. History and Government	273	0%	12%	83%	255	0%	9%	87%	18	0%	56%	28%
Science	273	1%	24%	73%	255	1%	22%	76%	18	11%	56%	17%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **ROSLYN HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	265		249		16	
	2007-08	265		259		6	
	2006-07	263		254		9	
Receiving a Regents Diploma	2008-09	254	96%	246	99%	8	50%
	2007-08	257	97%	256	99%	1	17%
	2006-07	250	95%	245	96%	5	56%
Receiving a Regents Diploma with Advanced Designation	2008-09	78	29%	77	31%	1	6%
	2007-08	92	35%	91	35%	1	17%
	2006-07	207	79%	207	81%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	1	0%	0		1	1%
	2007-08	3	0%	2	0%	1	1%
	2006-07	2	0%	1	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	1	0%	0		1	1%
	2007-08	3	0%	2	0%	1	1%
	2006-07	2	0%	1	0%	1	1%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	237	89%	231	93%	6	38%
To 2-year College	25	9%	17	7%	8	50%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	1	0%	0		1	6%
To Adult Services	0		0		0	
To Other Known Plans	2	1%	1	0%	1	6%
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
